



**CENTRO EDUCATIVO KOALA, A.C.
ESCUELA IGNACIO DIAZ MORALES**

**2nd PERIOD LANGUAGE AND SCIENCE STUDY GUIDE
LANGUAGE SCIENCE EVALUATION-December 13th, 2011
FIRST GRADE**

Date Given: Monday, 5 December 2011

Dear student:

This is our second period of evaluations!!!! Follow the next suggestions for you to review class contents.

The delivery of this guide is not obligatory. It is for you to make it easier studying class contents!!!

STORIES IN LANGUAGE (Reading book 4 and 5)

- ★ **Reread all the stories aloud.** You can read the story aloud with your kid.
- ★ **High Frequency words:** Read and spell the words. Read the vocabulary in context cards found on the pages assigned. Practice making sentences or short stories with high frequency words. You can either write them or make them orally with your family.
- ★ **Phonics:** Identify different sounds in words according to the reading. Read and spell the words aloud.
- ★ **Grammar:** Practice using given grammar structures to express ideas about different topics. Invent as many sentences as possible, and then write one sentence using the structures.

TOMÁS RIVERA PP. 117-131 / BOOK 4

- **High frequency words: work, great, talk, paper, were, soon, laugh, done. pp. 112-113**
- **Phonics: Vowel pairs, oa ow /grow, coat**
- **Conclusions pp. 115**
- **Grammar: Future tense pp. 136-137**

LITTLE RABBIT'S TALE PP. 144-163 / BOOK 4

- High frequency words: door, old, want, more, try, wash, mother, use. pp. 140-141
- Phonics: Compound words, short vowel sound ea / head
- Cause and effect pp. 143
- Grammar: Prepositions and prepositional phrases pp. 168-169

THE TREE FROM POPPLETON FOREVER PP.15 / BOOK 5

- High frequency words: better, saw, turned, night, thought, window, pretty, told. pp. 10-11
- Phonics: r-Controlled Vowels ar, or, ore
- Story structure pp. 13
- Grammar: Subject pronouns pp. 36-37

SCIENCE CHAPTERS (Science Book)

Reread the lessons from the list. Answer the questions found in each Lesson Checkpoint. Draw and write a short sentence to talk about what you understand.

CHAPTER 4 LIFE CYCLES PP. 81-99

Vocabulary: tadpole, life cycle, larva, pupa, seed coat, seedling

- Lesson 1. How does a frog grow?
- Lesson 4. How does a daisy grow?

CHAPTER 5 FOOD CHAINS PP. 114-125

Vocabulary: oxygen, rain forest, food chain, marsh

- Lesson 1. How do plants and animals get food?
- Lesson 2 How do living things get food in a rain forest?

CHAPTER 6 LAND, WATER, AND AIR PP. 146-165

Vocabulary: rocks, sand, natural resource, clay, humus, weathering, erosion, minerals

- Lesson 1. What makes up Earth?
- Lesson 3 What changes land?
- Lesson 4 How do living things use natural resources?

GOOD LUCK!!!!!!